***Judging Feedback Form***

\*Teams must complete the top portion of this form and submit it to the event judges in order to receive feedback\*

|  |  |
| --- | --- |
| **Team Number** |  |
| **Team Name** |  |
| **Team City/State/Province** |  |
| **Number of students on the team** |  |
| **What is the one thing your team is most excited to learn or do in this FTC Season (400 characters or less)** |  |
| **Please describe what Gracious Professionalism means for your team (400 characters or less)** |  |

The section below is to be completed by the judges

\*Judges indicate level of achievement with a check mark in the appropriate column\*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Judges Feedback** | **Not Demonstrated** | **Beginning** | **Developing** | **Accomplished** | **Exemplary** |
| **Team seemed prepared for judging session** |  |  |  |  |  |
| **Team displayed GP with one another and the judges** |  |  |  |  |  |
| **Team’s presentation or information was well thought out, structured, and organized to make effective use of the allotted time** |  |  |  |  |  |
| **Team showed teamwork and rapport in judges interview** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Judges Feedback** | **Not Demonstrated** | **Beginning** | **Developing** | **Accomplished** | **Exemplary** |
| **Team shared their solo proud moments and highlights in the community, on the playing field, and those experienced in conjunction with other teams** |  |  |  |  |  |
| **Team described their outreach to technical communities** |  |  |  |  |  |
| **Team described their learning goals and/or achievements for the season** |  |  |  |  |  |
| **Team described their outreach to non-technical communities** |  |  |  |  |  |
| **Team responded to judges questions with clear and concise answers** |  |  |  |  |  |
| **Team engineering portfolio concisely and clearly stated the team’s design strategy, or identifies the problem the team was solving** |  |  |  |  |  |
| **Team engineering portfolio included examples of innovative solutions to the problem they have identified** |  |  |  |  |  |
| **Team engineering portfolio includes strong examples of team design process, including CAD or hand drawn robot designs** |  |  |  |  |  |

\*Judges do not use the responses on this form to determine award placement\*

\*\*We strongly encourage teams practice their interview sessions and use the Judging Self Evaluation Form to explore ways to improve their interviewing and presentation skills\*\*